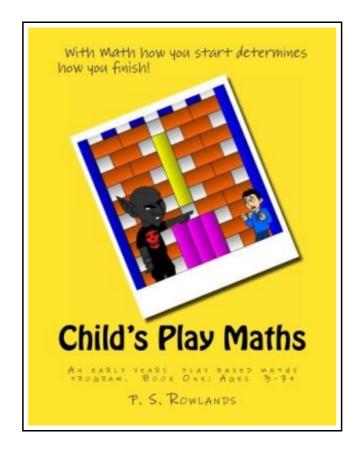
Childs Play Maths: Teaching and Learning Maths Through Play. Ages 3 - 7 (UK Spelling).



Filesize: 5.67 MB

Reviews

It is really an amazing pdf which i actually have possibly read. I really could comprehended almost everything using this published e pdf. Its been printed in an remarkably easy way and it is just soon after i finished reading through this book in which in fact changed me, modify the way in my opinion. (Jena Jacobi)

CHILDS PLAY MATHS: TEACHING AND LEARNING MATHS THROUGH PLAY. AGES 3 - 7 (UK SPELLING).



Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 76 pages. Dimensions: 11.0in. x 8.5in. x 0.2in. The book comes with a download link to our unique math manipulatives app. We are genetically encoded to learn and children are natural learners. For them the process of learning is a journey of exploration and discovery. Learning should be fun. Today we know more about how children learn than ever before. Then why is it that so many adults have a negative attitude towards maths This book reveals how through the natural process of play, games and open ended activities that allow for personal exploration and discovery, young children can gain an understanding of maths concepts generally considered too advanced for them. The program uses the most precise arithmetical model ever devised Cuisenaire Rods. The rods embrace all the learning styles and provide links to language and art. But this program is not just about maths it is about learning, specifically learning how to learn. Through interaction with the program children will acquire generic learning skills that will stand them in good stead whatever they are engaged in. Units covered in Book One: UNIT 1 About Cuisenaire Rods UNIT 2 Cuisenaire Rods and the School Curriculum UNIT 3 Incidental Learning UNIT 4 Vocabulary UNIT 5 Important Words and Phrases UNIT 6 Developing Memory Recall UNIT 7 Mental Imaging Games UNIT 8 Cardinal Number. UNIT 9 Staircases UNIT 10 Staircases and Mental Agility. UNIT 11 Extended Staircases UNIT 12 Staircases and Multiplication UNIT 13 Language Development. UNIT 14 Introducing Signs UNIT 15 Signs UNIT 16 Signs UNIT 17 Brackets. UNIT 18 Signs - UNIT 19 Signs x UNIT 20 Signs UNIT 21 Signs: Fractions as Operators UNIT 22 Reviewing Where Weve Been UNIT 23 The Importance of Questions UNIT 24 Partitions...

Read Childs Play Maths: Teaching and Learning Maths Through Play. Ages 3 - 7 (UK Spelling). Online

Download PDF Childs Play Maths: Teaching and Learning Maths Through Play. Ages 3 - 7 (UK Spelling).

See Also



God Loves You. Chester Blue

Henry and George Press. Paperback. Book Condition: New. Ursula Andrejczuk (illustrator). Paperback. 140 pages. Dimensions: 8.0in. x 5.2in. x 0.3in.BEAUTIFUL NEW ILLUSTRATIONS BRING THE STORY TO LIFE!A charming book about a mysterious bear that shows...

Save Document »



DK Readers Robin Hood Level 4 Proficient Readers

DK CHILDREN. Paperback. Book Condition: New. Nick Harris (illustrator). Paperback. 48 pages. Dimensions: 8.4in. x 5.7in. x 0.2in.Discover the rollicking exploits of Robin and his merry men as they take from the rich and give...

Save Document »



Eagle Song Puffin Chapters

Puffin. Paperback. Book Condition: New. Dan Andreasen (illustrator). Paperback. 80 pages. Dimensions: 7.6in. x 4.9in. x 0.3in.A contemporary middle grade story about confronting bullying and prejudice Danny Bigtrees family has moved to Brooklyn, New York,...

Save Document »



The Stories Julian Tells A Stepping Stone BookTM

Random House Books for Young Readers. Paperback. Book Condition: New. Ann Strugnell (illustrator). Paperback. 80 pages. Dimensions: 7.6in. x 5.0in. x 0.4in. Julian is a quick fibber and a wishful thinker. And he is great at...

Save Document »



Absolutely Lucy #4 Lucy on the Ball A Stepping Stone BookTM

Random House Books for Young Readers. Paperback. Book Condition: New. David Merrell (illustrator). Paperback. 112 pages. Dimensions: 7.4in. x 5.1in. x 0.4in.llene Coopers fourth story of a boy and his beagle takes Bobby and Lucy...

Save Document »