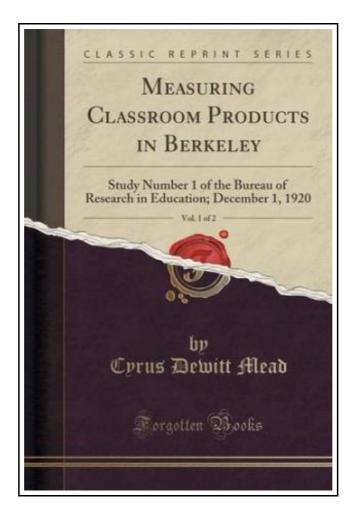
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Measuring Classroom Products in Berkeley, Vol. 1 of 2: Study Number 1 of the Bureau of Research in Education; December 1, 1920 Any program of administration or management which is concerned with securing efficient results with justifiable economy must be based upon reliable facts. This is quite as true in the fields of finance and industry as in educational institutions. Every up to date, progressive business institution has its Department of Efficiency, to which it looks for scientific evaluation of its efforts. Upon the basis of these findings it modifies its programs of operation and procedure from time to time. Realizing the need of definite information as to what was being accomplished in the public schools of Berkeley, and being without a Department of Research at that time, I sought the cooperation of the Department of Education at the University of California. I found Dean Alexis F. Lange and his associates in the department immediately interested to render service and to avail themselves of the laboratory opportunity thus provided. Accordingly, following two or three conferences, I was able to report to the Board of Education at the regular meeting of October 1, 1918, that tentative arrangements had been made with the faculty of the Education Department of the University of California for the direction by Dr. Cyrus D. Mead, Associate Professor of Elementary Education, of available graduate students in such research work in the public schools of Berkeley as would enable the determination of the results which were being secured in the public schools in the various grades and in the various subjects which might be investigated. The board readily approved the arrangements made by...

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